**ENNE coordinators meeting**

**Nov 7. 2018, Berlin**

**Participants:**

Joep Grosemans, PXL

Jan Coel, PXL

Minna Markkanen, SAMK

Bastienne de Rooij, ZUYD

Lenka Šatekova, Olomouc University

Christoph Meinhart, Fachhochschule Salzburg

Renata Jossens, Visp

Dolors Bernabeu, UAB

Claire Peers , Plymouth

Carol Jackson, RGU

Katalin Papp, Debrecen University

Zrinka Puharic, University of Bjelovar

Dagmar Kubansky, Evangelische Hochfachschule Berlin

Janika Pael, Tartu HCC

**Agenda**

1. **Comments to report of Pori IP.** Report has accepted. Joep Grosemans.
2. **Presentations of the institutions.**
	1. **Evangelische Fachhohcschule** and German nursing system by Dagmar Kubanski.

Every German state has its own federal laws and their own curricula system. 180-240 ECTS during 6-8 semesters. In EHB the first and stille biggest course is Social Work. Also: nursing, midwifery. The old system until 2020: vocational training is integrated to the studies and the students work for pay during their study. The challenge is how to connect all the different curricula models into one. Nursing curricula in EHB is based on the philosphy of nurse Marie Louise Friedemann. The resources of EHB are supporting the use of PBL. Many experiences in using PBL.

For incoming students: in theory max 2 students per semester. There is study 12 weeks in winter and 12 in summer. Its possible to integrate students to clinical placements during the year. Research: mixture of team and individual.

Discussion: how the language skills affect the access to placements and also the quality of learning in wards. Negative aspects: many wards are reluctant to take students who don’t speak local language. Positive aspects: good possibility to enhance nonverbal communication skills; typical Erasmus students can convince the ward to take foreign students. Depending on ward – home care (easy for local students, difficult for foreign nurses) vc ICU or OpTh (relatively easier fo foreign nurses).

* 1. **Carol Jackson, RGU**

New structure increase focus on research and commercialization. New NMC standards for Nurse and Midwifery education. New staff in Learning Abroad Team; Erasmus Plus students – every time of the year; wide variety of placements. 13 week Erasmus + Exchange. 4/5 week accredited clinical placement (Memorandum of Agreement about Erasmus needed). International Week.

Present Research: supported self management, rehabilitation, palliative and end life care, bereavement support.

Key areas of research include: sustainable workforces (rural and remote midwifery services, models of care provision), women and family mental health and wellbeing.

Best Practices: Practice Education Team for clinical Pracitce – MPP, E-learning and blended learning, Service User Involvement (incl to feedback to students, incl focus groups for curriculum development etc), Mental Movie Mondays, clinical skills - volunteer patients, sim-man, use of masks in clinical scenarios, Introduction of National Assessment Documentation, tripartite assessment. Cooperation opportunities: Expansion of Erasmus Plus, European Masters, PhD opportunities, International Week.

* 1. **Bastienne de Rooi, ZUYD.**

Big grow of students during last 5 years. New nursing curricula started 2018 with many organizational changes. From the Department of Nursing to Academy of Nursing. Special Program for GP nurses, for part-time learners etc.

Changes mostly because the clients are changing – aging, comorbidity etc.

Large fragmentation of care, Nursing profile EQF 6, CanMeds.

For Erasmus students: during the year, but prefer September. Special program for technical nurses: 5 weeks placement abroad.

Good practices: Cooperation with Applied Scientific Research in ZUYD, i.e Caspar – robot for autistic children.

Week 2- international week.

* 1. **Janika Pael, Tartu HCC**

*Current curriculum developments:* The joint degree program with University of Tartu (60+60ECTS) in 4 branches: intensive care nursing, health nursing, clinical nursing, mental health nursing.

*Current Research Projects*:The eMedication Passport – cultural adaptation of learning tool for ensuring the development of medication competence of graduate nurses. Multiprofessional Digital Developer (Muddie). eBreast - Education and training in early detection of breast cancer for health care professionals. Factors affecting the quality on teaching hand hygiene amongst elementary school pupils.

*Incoming students:* Tartu HCC offers 3 very short (non-nursing) courses in English: Tartu HCC offers 3 short-courses in English: Panoramic imaging quality assurance. 3,0 ECTS, Parasitological situation in Estonia. 1,0 ECTS, Epidemiology and treatment of cancer in Estonia. 0,5 ECTS.

Placement can start any time of the year, but hospitals prefer autumn. After arrival to Estonia its adapting time so student(s) real practice could start earliest from second week of exchange.

*Challenges in curriculum:* How to connect study process with offering services to the community?How to involve the students effectively to the development projects?

* 1. Dolores Bernabeu, Universitat Autonoma di Barcelona

Developing new curriculum, get accreditation with recommendations. New law for prescription: materials and some medicines. Many retired teachers. Difficulties finding new teachers as the requirements with accreditation are so only focused on research and publications. Developing a project to have the senior students as a mentors of the new students (PAT). In December a new PhD teacher (Nina Granel).

For incoming students: 12 week, 432 hours of clinical practice, from Sep30/Jan27. Application online [www.uab.cat](http://www.uab.cat).

Research group of Vulnerable population: sexual diversity, Mental health, families, pediatric care, patient safety, simulation in different setting. Narrative Photography.

Nursing care on HIV. EPIN (expert patients illness narrative), design to offer English courses at the international week. Increase teacher mobility, European Master, research together, pre- and post doc, short reports (feedback) of the teacher mobility to share, ENNE - organizing a teachers conference or annual event.

* 1. **Zrinka Puharic, Bjelovar**

Most students of college are nursing students, 85% get a job after graduation. 3 levels of nurses in Croatia: basic nursing, diploma nursing and graduate nursing.

Erasmus: 3 months, many places, incl Zagreb. University pay for English speaking mentors.

* 1. **Renata Jossens, Visp**

Valais Wallis Switzerland. NB! Not a member of EU!

Incoming Students. Placements; hospitals, home, care, health care centers.

Must able speak German or French level B2. Lenght 6 to 12 week.

Research topics: Health in different stages of life and setting, Development and evaluatation of competences and technologies in an interdisciplinary context, Management of public health, Welfare and education, Prevention and health promotion, Rehabilitation and reintegrations.

Special topics in teaching: general nursing, palliative care, geriatric care, prevention and health promotion, ciaching and communication, clinical assessment.

Offers: small familiar school, accommodation CHF 220 per room/month. Mobility funding for students and personnel is funded by Switzerland. Grants for students vary btw CHF 360 (theory courses) and 420 (internship). Mobility of personnel is also anticipated (CHF 170 per day).

Wishes: agreements with different partners exchange students, exchange experiences about teamacademy, e-learning program Diploma to Bachelor, CM in HES-SO/Visp in 2019 or 2020.

News: new programme manager Anne Sylvaine Heritier, Diploma degree at the same school and place (coordinator Sabine Rothe).

* 1. **Christoph Meinhart, Salzburg**

Incoming students: any time of the year, also short term possibilities. Hospitals prefer short term placements 4-6 weeks, but 12 weeks is also possible. Outgoing: only autumn.

Research: 1) geriatrics, Cristoph fall risk assessment (at home). 2. Quality of Life of different settings. 2) Health Literacy (ig Diabetes as Babette’s research topic. Biometric analyses, telemetrics. Teaching process, using PBL and case studies, last year tested evaluation research about students attitudes. Upgrade for basic nurses, 25 student, 1year program, then equalised with BSc. New campus for nursing students, south from Salzburg.

Wishes: learning/training agreement jungle. Do we need standard for exchange students agreements?

* 1. **Claire Peers, Plymouth**

Improvement qualities In UK healthcare: a health gap, a quality gap, a financial sustainability gap.

Recognized change in population demands: increased pressure on the existing workforce.

BETTER HEALTH programmes in UK : diabetes programs, vaccination, prevention programmes: „Be Clear on Cancer, „ Act Fast“ etc.

Curriculum Developments: New NMC standards – new programmes:

1. Nursing Associate - 2 year programme foundation degree. Option to APL into yr 2 of BSc(Hons) programme.
2. Nurse Apprenticeship - follow the BSc(Hons) programme, fees paid by trusts.
3. BSc (Hons): 3 year field level programme.

Under development 2019

MNurse: 4 year programme. Dual registration course and integrated masters. Inculde 2 years of shared learning cross field placements. Yea.rs 3 (level 6) and 4 (level 7) considered as stage 3.

Msc in Nursing: 2 yr programme for graduates in any discipline. Must have completed 750 practice hours. Aimed at candidates in support worker roles.

Considering BSc(Hons) as part time course up to 6 years.

Research Themes: Applied Health Genetics, Clinical Skills Innovation, e-Health, Patient Safety, Quality and Sustainability, Society and Health.

e-Health Productivity and Innovation in Cornwall (EPIC) project. www.plymouth.ac.uk/research/epic.

Recent Alumni Awards:

Evaluationg the impact of a nurse-led service on outcomes for people living with HBV.

Exploring the lived experiences of patients witnessing a CPR attempt on other patients.

Reducing the impact of obesnogenic environments in schools.

* 1. **Katalin Papp, Debrecen University**

Certified Nurses – in vocational school, secondary school level. BScN – only in University.

By the new law – scholarship for all nursing students. Fewer and fewer applicants in nursing programs within last years, although 28,5 % higher salary for all healthcare specialities in 2016.

New Advanced Practice Nurse programme in Hungary; 6 branches.

In Debrecen University: 3 branches: geriatric, community, emergency.

Research topics: Crohn’s disease, the health condition of health workers, competences of community nurses.

International Research: Alternative Airway Management – with Romania and Turkey.

Erasmus: Sept-Dec, Feb-May with training agreement. No English language courses yet.

Rebuild connections with old Transcarpathia – nursing programme in West Ukraine, Berehove, driven by teachers of Debrecen.

* 1. **Joep Grosemans, PXL University of Applied Sciences and Arts**

New law on healthcare professions – CanMeds, nurses’ salary based on job content not on diploma or degree.

*Curriculum News:*

Conversion programs: Diploma to BSc, Midwife to Nurse + an evening course for working nurses.

Curriculum in transmission – year 1+2+3= new curriculum (4 years). Year 3 = old curriculum (3 years)

Many individual trajectories.

*Changes and challenges in curriculum*

-EBP & project management

-BSc thesis in 17 weeks!

-„Contract“ placement in final year

-Student mobility in 3rd year - 8/12/16 weeks

-Student mobility in 4th year 15 weeks; combination with theoretical model (4 ECTS)

Student mobility for conversion programs.

*For incoming students*

Application – mobil online portal, deadlines 1/6; 1/11, about preferences contact Jan

*Present research*

Research structure – lifelong housing, work & participation, Competence in Care (patient safety, life support and clinical reasoning, innovative teaching and assessment)

Current research and innovation projects

-Preparing children for hospitalisation and serious gaming

-KwaSta: quality of student’s placement experiences (finished)

-EHR, handover and pt safety

-Urban legends in clinical skills

*Special offers or wishes for cooperation*

-Scaling up mobility (growing interest amongst students, growing digitalisation, diversity in approach)

-Benchmarking (success rates and student flow, competencess in EBP)

-Assessment (clinical reasoning, blended learning outcomes and assessment)

*PXL associated university*

-Leading research group in patient safety

-Near future – MScN and MScMW, MSc Healthcare Engineering

Joep Grosemans: *Conclusions from the first day country presentations*

-Incoming student mobility.

-Short training mobilities.

-ENNE (teacher) conference.

-e-learning and blended learning.

-Information sheets for mobility (webmaster).

**Thursday Nov 8th**

* 1. **Lenka Šatekova - Palacky University**

2 way to become a nurse in Czech Republic from 2018

1. 3 years in University – BSc
2. 4 years in high school + 1 year – practical nurse

Research topics:

Dignity in elderly people. Experiences of family caregivers caring about dying person at home.

Basal stimulation, nurses’ working environment. Fear in nursing care (adults and children)

Mobility:

Wards: emeregency, anesthesia-resuscitation, home care, surgery. Impossible: pediatrics.

Ensglish speaking mentors. Different lenghts of placements are possible.

Incoming nursing students – contact person Petra Kašparova.

Outgoing nursing – contact person Lenka Šatekova.

* 1. **Minna Markkanen – SAMK**

SAMK has become more and more international. 2 international nursing course has started, the first was 2016.

From autumn 2019 SAMK will offer also theoretical courses to all incoming students. Orientation week starts in the middle of August.

Starting to pilot studification (*opistollinen*) = when practicing in placement doing some theoretical tasks too.

SAMK is partner in program HEALINT, which aim is to facilitate the international mobility of trainees, and consequently, of professional in the healthcare sector. Website: [www.healint.eu](http://www.healint.eu). Auditing placements; minimum standards to the placements (brochure added). Trying to get ISO-qualification to this tool.

1. **Evaluation of Pori IP**

IP was successful. Overall feedback was very positive.

Joep: please take a look at the comments at the scenarios.

Do we need more strict advise for the country presentations? No.

Do the students need more free time during the program? No.

Decided not to change the program, neither to add free time for students. Consider to add time to Task 3, but not to the presentation of the task.

Do we need more strict structure/shape for students’ report?

1. **Planning Nyereghaza IP**
2. Shuttle bus (Agora Transfer) from Budapest airport to Nyereghaza, about 50 euros.

Need book at least 1 week before trip. NB! Debrecen (50 km from Nyreghaza) has also an international airport.

1. Apr 28-May 4, 2019. NB! May 3rd is holiday in Hungary. Decided to dedicate this day to Task 4.
2. Acommodation is close to the college. 20 double rooms. 10 rooms for 40 person.

Place for 14 teachers, 56 students. One night on double room is 10 euros per person.

Decided to move teachers to the hotel, so we can have more students in student hostel.

The teachers fee will be higher. Preliminary plan: 86 sudents, 24 teachers, 10 groups.

About 65 000 HUF per student.

1. **ENNE Website**

Please check the information about your home university!

If somebody wants to be the webmaster, please contact Joep.

In the future: the member section is becoming.

1. **CM 2019.** Will be held in Plymouth Nov 5.-8.
2. **IP 2020 -?**

**Friday, November 9th**

1. **How to continue the network?** Is there anything else that the network can produce?

*Carol*: i asked via e-mail about the APNs in your country. Imt’s important to clarify the competences of APN.

*Bastienne:* i collected information about Erasmus schedules of partners.

*Lenka:* our college is just glad to belong to ENNE, but it also will be good to become more research focused.

*Janika:* i’m interested in correlates of mental well-being amongst students. Will send

the e-mail and ask if there’s something done in your institutions.

*Minna:* planning joint research we have to plan the financial resources from the beginning. My topic of interested is blended mobility: educational concept that combines physical academic mobility, virtual mobility and blended learning.

*Zrinka:* i’d prefer to work in small groups. It’s difficult to work together with all 14 ENNE partner institutions.

*Dagmar:* during the IP-s we can create the more consistent workgroups, who are going to work together after IP.

*Claire:* Mental wellbeing of students: how to support to students to avoid burnout, to cope with stress etc. Blended learning: Plymouth has digital exchange with Australia.

NB! Plymouth is interested in also short exchange (4 weeks).

*Renata:* For Visp is ENNE mostly for teacher and student exchange. Visp is interested in research, but the resources are limited.

*Joep:* We would rather contribute to each other research than create new ENNE-based research-group. In case of joint research the topics that ENNE stands for should match the interests of the all institutions.

Christoph: interested in smaller research groups or expert groups. Teaching proces, internalisation, students mental well-being etc.

*Minna:* I liked the anniversary CM in Salzburg. The possibility to bring our colleagues with us to CM.

*Dolors:* One of the aims of ENNE is to support the quality of teaching. We represent also our institution interents in ENNE.

*Minna:* Should the ENNE be more visible in our institutions?

*Dagmar:* the pedagogical aims have been the first thing for me (PBL, study-guide, case scenarios etc). To bring the German students to go abroad has been also important goal. It’s important to continue developing/rethinking the case scenarios.

The blended mobility is good idea to continue with ENNE.

How we can bring our expertise together and gain the most?

**Joep: short summary of discussion:**

1. We should prepare thoroughly for the CM-s („My institution is interested in...“)

so we can work in subgroups during the CM. General presentation + small groups.

1. Thematic workgroups. Not every member needs to be involved.
2. Blended mobility and hort exchanges (4w) with possible funding.
3. A study proposal concerning Mental Health, wellbeing, leadership and self-management on students.

(Search for grant, Develop a study proposal, Include a teaching program)

*Claire,* Janika, Dolors, Dagmar.

1. Webmaster

**Bastienne,** Joep.

1. Current pedagogics in our educations

Christoph, **Joep**

Timeline: first briefing during IP