**ENNE coordinators meeting**

**Nov 25th 2019, Plymouth University**

**Participants:**

Joep Grosemans, PXL

Minna Markkanen, SAMK

Bastienne de Rooij, ZUYD

Christoph Meinhart, Fachhochschule Salzburg

Renata Jossens, Visp

Dolors Bernabeu, UAB

Claire Peers, Plymouth

Carol Jackson, RGU

Zrinka Puharic, University of Bjelovar

Dagmar Kubanski, Evangelische Hochschule Berlin

Janika Pael, Tartu HCC

**Agenda**

**1. Presentations of the institutions.**

**1.1. Bastienne de Rooi, ZUYD.**

Nursing profile EQF 6. Care and guidance in your home. Transition form illness to health and behaviour.

Refinement of the new curriculum: 1) After 2 ½ yrs all nursing skills are tested, 2) more placement hours; 3) 2nd year modules are better suited to the internship.

Current projects in the link: zuyd.nl/en/research/researchcentres

Wishes for Cooperation: Community Care and the role of BSc nurse, elderly psychiatric care, EBN nursing, palliative care, care techology, surgical/anaesthetic nursing; assessment, oncology.

Incoming students: Spring – second Monday of Feb, Autumn – first Mon on Sept.

\*1 day school Nursing Case Study Capstone (case study + research) in English group with incoming and NL students (Erasmus + candidates), \*3 days intenship in Hospital or rehab care Heerlen.

!Discussion about blended mobility. Working hour per credits differ between universities. Erasmus itself counts only the weeks been in partner institutions.

**Minna Markkanen – SAMK**

Central question: *How to guarantee good quality in health care despite of decreasing resources?*

Quality assurance >>> new competences for nurses in Finland >>> quality assurance >>> new curriculum of SAMK >>> individual placement „path“. Placements audits (*look attached HEALINT brochure;* www.healint.eu) ; Auditor training. *Also* – quality assurance >>> patient centred digitized services (e-Health) >>> ICT >>> Online learning integrated with simulation practice; Soteekki placement; Project „Future Hospital“.

New curriculum subject word is TRUST. Complementary studies + basic studies + clinical practice + bachelor thesis >>>experts in nursing >>>Client centredness; Ethics and professionality; Communication and multiprofessional work; Health promotion; Leadership and employee competence; Clinical nursing, EBP, Utilization of research and decision making; IT and documentation; Guidance and teaching and support for self care; Social and health care systems, Entrepreneurship and development; Quality assurance; Patient and client safety.

Wish for cooperation: How to increase study exchanges??? How to increase the possibilities for incoming and outgoing exchange students to study theory courses abroad?

Note: Summer School at SAMK 2020.

Joep: idea to create universal interdisciplinary elective course ca 5 ECTS in each partner universities which is the same equivalent in each country. „Internationalist“ (PXL) or „Crossing Borders“(ZUYD).

**Christoph Meinhart, Salzburg**

Developments and issues: New goverment + lack of nurses >>> cancelation of nursing in higher education >>> >>>back to „nursing schools“ vs Apprenticeships for nursing.

Number of teachers increased to 21

Coordination of two relocated universities (inside Salzburg and south of Salzburg) – constructive content.

Lectures with big groups (n >60)

Ongoing projects: Development and validation of Epilepsy Monitoring Unit Comfort Questionnarie (EMUCQ) mixed method study.

Development of fall risk ass for community dwelling geriatric people based on the item response theory (Meinhard)

REACT - REdesigning heAlth produCTs – interdisciplinary study (nursing and design and product management) (Roth)

Wishes for cooperation: Blended Mobility: 4 weeks preparatory phase + 5 weeks placement + 4 weeks follow up phase = 13 weeks Erasmus +

For incoming students – every time, depending on hospitals.

**Decision:** to write ECTS guide for incoming students. It consists learning outcomes of the module and the ECTS and the number of hours.

**Renata Jossens, Visp**

Evolutions: Federal popular initiative for strong nursing care (Pflegeinitiative) was rejected.

Association „APN-CH: organization of regulation“ founded.

Ordinance on the competences specific to the professon for Health Professions GesBG.

3 y diploma level program has started.

Development of a shortened program from diploma level to BSc level. (1,5 years).

Projects:

Med@home: optimising medication management for polymedicate home dwelling older adults.

Socio-professional transitio and trajectories of nurses from third countries.

Autonomy 2020 – Interreg France /Suisse. IntEC - Shortage of qualified health personnel.

Wishes and possibilities: Agreements with partners; Exchange students; Exchange experiences about teamacademy? E-learning program Diploma degree to Bachelor?

CM in HES-SO Sion/Visp in 2020?

For incoming students: students must be able speak German or French Level B2. Also theoretical courses in German and French.

**Zrinka Puharic, Bjelovar University of Applied Sciences**

Overview of nursing education in Croatia: Secondary medical school 5 years; BSc study 3 years; Diploma degree 2 years; Master degree 2 years; PhD 3 years (direct from master degree).

Nursing curriculum: starting October to February, then March to June.

Current issues: Unrecognized and unrewarded college graduation rate.

Held 1. intl symposium – Challenges for the Nursing Profession - The Patients Comes First.

Wishes of cooperation: Public Health and Wound Care field – contact with Zrinka.

For incoming students: rented flat in Bjelovar, students can come all around the year

**Carol Jackson, Robert Gordon University**

Current Developments: Increased focus on simulation throughout the programmes; increased focus on research and commercialisation; new NMC standards for nurse education; programme redevelopment underway for validation early 2020 and introduction in September 2020; Introduction of joint degrees; RGU has signed University UK (UUKi) Go International: Stand Out Campaign which aims to double the % of undergraduate students who go abroad as part of their studies by 2020.

Previous mentors has renamed to Practice Assessors and Practice Supervisors.

Core themes for research: look at the attached .ppt.

For incoming students: Wide variety of placements, standard 13 w: 20 ECTS.

Introduction of international week planned.

**Dagmar Kubanski, Evangelische Hochschule** **Berlin**

Current developments: 2020 new curriculum, 3,5 years, 210 ECTS. Varying in different parts in Germany. The vocational training system continues in parallel, the new professional qualification ist called „general (diploma) nurse“. The three previous specialisations for children, adults and the elderly will remain in place for a transitional period until 2028. Until 2028 it’s possible to continue the „old German way“ (3 yrs at school + employee of a hospital partner).

Current evolutions: Continuation of PBL; Upgraded regulations to change from vocational qualitation to study; try to reduce the presence time at the university; more possibilities to go abroad; explicit separation between lecture, practical time and free time, no exams in the free time.

Research projets:

Inter MEPP – interdisciplinary learning teaching in medical, occupational therapy, physiotherapy and nursing, cooperation in two universities in Berlin.

WIPP - Science in practical field of nursing;

Young residents in German nursing homes – a qualitative analysis.

CurAP support and company of working in the curricular field in the federal state of Berlin for an innovative qualification in nursing.

Improvement of ambulatory and inpatient palliative care by authorized palliative representatives (nurses and social workers).

Wishes for cooperation: few time to start new activities because all power needed for the new curriculum starting 2020. In addition, the university will be renovated for the next two years and our course of studies will move to other locations. This is a logistical problem because our offices will remain at the university.

Incoming students: possible to come all around the year to an internship in the hospital, language of instruction is German possibily English, no courses in English at the university available.

**Claire Peers, Plymouth University**

Current issues: National shortage of nurses; high attrition rates of students and RNs; retention issues; burnout, wellbeing concerns; increasing demands.

Professional requirements:

„The NMC should introduce a revalidation similar to that GMC as a means of reinforcing the status and competence of RNs as well as providing additional protection to the public.“ (report; Francis, 2013).

Preparation of students: Many had not found that revalidation was discussed in their course or mentioned in placement. The most popular acts needing to be introduced to curricula included specific taught session, regular „drip-feeding“ and „structured reflective sessions“.

Collaborative Learning in Practice: **CliP** is a coaching model, students are encouraged to take the lead in their practice, caring for their own patient group and supporting the learning through indentified daily learning outcomes. The student themselves are coached by registered staff with additional mentor support.

The idea is that the ward will have a mixture of students for different years who can support and learn from each other, although they are supervised by a number of staff (whilst still maintaining 40% acess time to a mentor) and be coached by any registered professional for the duration of the shift.

**Dolores Bernabeu, Universitat Autonoma di Barcelona**

Current evolutions: Approved Law for Nursing Prescription; Huge problem in the country to have new teachers at the nursing programme, and nurses as well; „Nursing Now Group of Catalonia“ (design of objectives and activities implementation for 2020); 17 present and future professional challenges within the framework of the Catalan healthcare system; Group creates by the university minister, to improve nursing education.

New nurs curriculum, starting in 2020. New MSc program – MA in nurse innovation applied in vulnerability and health 2021. Implemented the new mentor program. Signed an agreement

- Nursing department and NcoB. Work group, originated by the Department of Nursing of the UAB and officially linked to the Nursing Council of Barcelona, in order to improve the health of LGBTQ people. The short term goals are: 1. Bring the NcoB closer to LGBT community as a reference entity in matters of promotion and prevention. 2. Designing join educational strategies in the field on health and sexual diversity. 3. Establish lines of research for the specific improvement of the health of LGBT+ people and their families.

Projects:

-CARE of AND FOR people living with HIV

-Narrative of expert patient patient disease as a teaching alternative to build a more deliberate and fair care model.

-understanding the maputxe patient: an intercultural view

-Better and Effective Nursing Education for Improving Transcultural nursing Skills (M. Dolors)

-Research group of vulnerable population (GRIVIS)

Wishes for cooperation: 1) to increase teachers mobility; 2) research together; 3) possibilities for a post doc mobility; 4) short reports (feedback) of the teacher mobility to share.

For incoming students: Sept 30. to Dec 20. and Jan 27. to Apr 30., both periods are 12 week, where the students will be abel to do up to 432 hours of clinical practice.

**Joep Grosemans, PXL University of Applied Sciences and Arts**

Current evolution in Belgium: CanMeds; Nursing – salary based on job content, not on diploma or degree; MSc Clinical Nurse Specialist. No ne bachelors entering on the field this year, due to the new curriculum.

Every student has in the 2th ant 3th traject an internship in each of the 6 domains (...)

In the 4th traject they have 2 periods of internship (...)

Due to new curriculum:

-learning pats have to be changed. Need inspiration about a) international and intercultural competences b) ethic comptetences.

- they start the process to get a blended learning label for all the courses. They will start the program for „working students“.

Students wo want to go south need to follow an interdisciplinary course „The internationalist“ where they are trained in some cross-cultural issues. Its organised together with students of social work, occupational therapy, midwifery.

Present research - 3 main lines :

1) Lifelong housing

2) Work and participation

3) Competence in care a) pt safety b) life support and clinical reasoning c) innovative teaching and assessment.

+„EHR, handover & patient safety“– Joep’s theme.

Wishes for cooperation:

1) Exchange students of the 4th traject a) can they do 4 month internship in your country? b) Can they learn other things then only the bedside work? c) can they make BSc thesis with you? d) do you have interesting course in English they could follow?

2) What about blended mobility?

For incoming students: General / surgical / community care. 6 or 12 credits. 35h/week

Hasselt University has 2 new programs:

MSc Healthcare Engineering (2021-22)

MSc Nursing & midwifery (2022-23)

11.30 Janet Kelsey - Overview on Nursing curriculum in Plymouth University

jakelsey@plymouth.ac.uk

12.00 Ray Jones - Involving students in eHealth research and implementation.

Use of Robotic pets, Alexa, Google Home, Echo Spot.

Some students help older people using apps and websites.

Digital Health Champion: Bronze, Silver, Gold.

#digitalhealthchampions@EPIC\_eHealth @PUNC14

<https://www.plymouth.ac.uk/research/centre-for-health-technology>

<https://twitter.com/punc14?lang=en>

**2. Evaluation of Nyeregyhaza IP**

Unfortunately no data about students satisfaction on Hungarian IP.

It is important

1. to maintain the short coordinators debriefing every morning of IP days;
2. to put into Study Guide what do we expect of the result of the group work (poster/.pdf/.ppt/etc).
3. to put more time to Task 4.

**3. Planning Aberdeen IP**

3.1. registration closes Jan 15th, until Feb 15th distribution the reserved places.

3.2. max 6 students per institution + 1 coordinator and 1 teacher.

3.3. Dates of IP: 19 -25 Apr 2020.

3.4. The cost of IP per person – 250 €.

3.5. Payments will go directly to the university.

**4. CM 2020**

The CM 2020 will be held on Nov 4-6 at VISP.

**5. ENNE Website.**

Proposition: to make folders.

The right to site name has expired.

Bastienne will stay the webhost.

**6. ENNE bank account.**

ENNE bank account has opened in Belgium.

Joep and Bastienne both have access to it.

**7. IP 2021**

The candidates are Tartu HCC and Bjelovar.

**8. ENNE projects.**

Blended mobility and resilience.

The scope, aim and agenda for 2020?

**9. Evaluation of CM.**

How to continue with country presentations next year?

Decision: to send important questions for each institution in advance before CM and to do inventory of interesting topics.

Rapporteur: Janika Pael