**ENNE Coordinators meeting, Salzburg 7-8 November 2022**

**In attendance:** Christoph Meinhart (CM) Bastienne de Rooij (BR) Joep Grosemans (JG) Petra Kasparova (PK) Minna Markkanen (MM) Dolors Bernabeu (DB) Claire Peers (CP)

Online: Dagmar Kubanski (DK) Pamela Kirkpatrick (PKp) Janika Pael (JP) Louise Olsson (LO) Zrinka Puharić (ZP)

Apologies: Renata Jossen, Katalin Papp, Carol Jackson, Lenka Sat

New members: Welcome to Petra Kasparova for Czech Republic and Pamela Kirkpatrick for Aberdeen.

**Country presentations**

**BR – Zuyd University of Applied Sciences:**

Current issues: staff shortages, ageing population, no expansion in care jobs

Consequences: making choice about patient care. This issue is new to the Netherlands

Sustainability: Material and medicine waste

Erasmus students (incoming) options: 2nd part of year 3 or 1st part of year 3

Currently has students in Barcelona and Sweden

New Curriculum:

Shift from summative to formative testing

Healthcare and wellbeing research underway (see presentation)

Research team working with Maastricht University

Marjolein Knubbler – Research project, ACCENT study ‘Autonomy Promoting Behaviour of nurse and carers’. Keen to work with IP 2023

Incoming students:

Spring – 2nd Monday of February +/-

Autumn – 1st Monday of September

Digital Erasmus+ contracts extended

No incoming students for 4years due to Covid related issues.

Discussion:

CM – BR need >95% of courses with trading’s, how is it in Netherlands?

BR use test progress testing. Many meetings underway to discuss grading systems, Managed by team leaders.

JG – considerations of how to rate objective judgement, motivation for grade, risk of losing balance. Practical skills more straightforward. Disparity amongst graders

CM – anonymous marking limits disparity, no external.

Action Point: welcome Marjolein’ s research to IP but yet to decide how this will integrate

**DB – Autonomous University of Barcelona**

Current changes in healthcare system:

Lack of nurses across the country. Abandonment of the profession especially after Covid

Advanced practice 2 years in health system doing clinical practice, no recognition of status of nurse regardless of educational background. Health system making efforts to recognise differences.

IPACAT22 project, 359 advance practice nurses identified.

No change in curriculum, awaiting accreditation this year

240 new student 2022-2023. Previously 90 per year. Cohorts groups split morning and afternoon to manage increase

MSc in vulnerability cancelled due to insufficient applicants

Health system offering extracurricular practice to manage shortage. Agreement signed but issues with how this will be managed i.e. out of hours due to faculty responsibility.

Health system offer Acoes to Universities (structured objective clinical evaluation). HS to cover 50% of cost. Accreditation system for comparison of university attainment. Will be used internally to see how nurses are achieving competencies. Protocol and exam covering questions about whole curriculum.

Discussion: understanding the equivalent across partners. Ranking systems in existence. Catalonia has highest entry level.

Mobility: second semester 22-23; 8-10 students. January start date

Possible for first semester 23-24; 8-10 students. End of September, beginning of October (new opportunity)

Accommodation: student will stay in one of the hospitals not advisable to stay at Bellaterra campus

Multiple off-campus accommodation, and living costs (see presentation)

Action Point: Bastienne to add accommodation information to ENNE website

One teacher planned to visit Pori next spring.

**CM - Fachhochschule Salzburg**

Organisation reform SUAS

Seven different campus brings challenges in culture and working together.

Bachelor programme. Masters joint with Paris Lodron University Salzburg.

Changes in nursing programme – 3 campuses, to move from hospital in 2023, reducing to 2 campuses with a view to a new healthcare campus at the hospital by 2028, to include all nurses.

Study places vs students running largely parallel. Lower number of students projected for 2022/2023. Attributed to shortage of young people and more work options. Working standards, long unsociable hours making nursing less attractive?

Discussion: recognised shortage of nurses across all countries highlighted since Covid, wards closing.

(JG) Postponed care, health care systems unable to catch up. Nurses are moving due to job dissatisfaction. Elderly care, system breakdown

Change to six module, student to choose to for a deeper understanding with linked internship. This is not obligatory. Topics include health counselling and patient education, geriatric care, child and youth care, acute care, extramural care, mental health nursing. Nursing concepts for professional practice, 1,2,3

Virtual reality and simulation, students can train in specific scenarios. Adapted to university system

Incoming exchange; anytime is possible (English Language)

Outgoings: Autumn- starter 1.9.2023 until 31.12.2023

Spring- starter 20.02.2023 until 16.07.2023

**MM - Satakunte university of Applied Sciences:** Four campuses, four towns, all students employed on programme completion. Helsinki has more opportunities. Best university in Finland outside of capital for student employment.

Bachelor degree programmes in English and Finnish

Soteekki, welfare services, students practice entrepreneurship and patient care

Simulation environments for health and welfare

Current changes in healthcare system in Finland. Health and social services will transform the structure of government and the task of municipalities

Key wellbeing service areas replaces municipalities, responsible to provide services to the population.

Current changes in nursing job profile in Finland: shortage of nurses. The act of personnel dimensioning in elderly care 1.10.20 – 1.4.2023. New law a minimum of 0.7 employees per client.

Spring/summer strike nurses salary increased more relative to other municipal professions.

Current changes in nursing curriculum at SAMK: small changes, studies in disabled people. Voluntary studies, to compliment competencies.

Limited placement for number of students. Looking at new models to implement clinical practice. Path tool module for nursing placements at SAMK.

Finnish student is working with English speaking student in practice with one supervisor during first 2.5-week practice period for familiarisation to the placement. Encourage inclusivity. This is not an option for incoming exchange students.

Student mobility to SAMK 22-23 and first semester of 23-24. Theory courses available for incoming students, no clinical placements. See link on PowerPoint for how to apply.

Add to agenda lack of practice opportunity for incoming students.

**PK – Faculty of Health Sciences Palacky University**

High attrition of nurses

Shortage of placements, limited classrooms, shortage of full time teachers

Over 3 years students must achieve 2350 hours.

Module in nursing practice for international student’s response to limited placements

A theoretical course requires at least 5 enrolled students

A maximum of 30 credits may be achieved

25 credits from practice

**ZP – University of Applied Sciences, Bjelovar**

New law on science and higher education, strikes for salary, minor increase but not satisfactory. After 5 years, students achieve an MSc in Nursing.

War in Ukraine, effects on inflation.

New Erasmus coordinator Mateo Ivancic. Please write to Zrinka for details on exchange while the coordinator is inexperienced at present.

Placement in new clinic in Zagreb, Bjelovar general hospital. Students can choose but would be preferable in Zagreb.

Action point: Bastienne please add new you tube channel link to ENNE site <https://youtu.be/vtS95LMnUec>

Outgoing mobility: No enquiries at present

Discussion: Virtual and live mobility (blended) limited number of online meeting before start of mobility. If this is taken may attract funding. Need greater awareness of criterion and minimum number of days on location. Grant application required. Possible solution for partners no longer in Erasmus?

? Problem with funding for extended days of travel for teacher mobility in Erasmus. General group consensus this is not an issue.

No propositions for research projects with the exception of ACCENT study in Netherlands.

Action point: Zrinka to send new Erasmus contracts to International office cc in coordinator(s).

**JG – PXL University of Applied Sciences and Arts**

Current health care situation: First line (primary care) recovered. Nurses in GP practices

PXL offering course to support nurses moving into this field.

Postponed hospital care: catching up post Covid, nursing shortages, 90% full capacity and loss of expertise, inexperienced new nurses.

Elderly care, fear for collapse of systems

Curriculum structure (BSc Programme): year one-half of cohort in 3rd quartile and other in 4th quartile. When students have graduated from first year. Students are divided over 4 different modules. 2nd and 3rd year are mixed with students from each of those groups but by the end of 3rd year students will have passed all elements.

Erasmus exchange must be applied for at end of year 1 to ensure they are in the correct group for year 3.

Outgoing students: year 3 students, semester 2. Year four student’s semester 1. Year 4 students can go on placement outside of Europe.

Incoming students: can be placed over entire year. Can also start half way if necessary for theory. Practice needs to start on Monday and in conjunction with hospital induction. All students must pass a medical check and formerly register on hospital site as part of professional contract (all in Dutch).

Allow a number of hours for these activities within placement hours. Buddies are connected to students to support hospital induction process.

Course available called *Internationalist.* For students wanting to know about international learning and living. Organised over multiple weeks, self-directed learning.

Conversion programme for midwives and diploma course 1.5 years.

Evening education for working students 4 years. For individuals converting to a career in nursing. Attracting regular nursing students as a pathway in. Government funded if shortage of professions. Study for free provided pass each year.

Delivered by existing staff, all lectures videotaped.

Accreditation for entire range of programmes achieved. Only 4 universities have full accreditation.

Ongoing processes.

Fallback in new entries approximately 450 less nurses in already deficient numbers.

Diploma education not recognised as meeting European criteria. In the future to be called ‘Basic care nurse’ as opposed to European, title of General Responsible Nurse.

Augmented reality rooms introduced, virtual object in real space.

Variety of delivery methods as follows:-

Blended learning

Covid introduced hybrid learning = home or classroom

Mixed learning – module level varied learning platforms.

New education:

MSc Nursing & Midwifery (UHasslet)

MSc Process and System Innovations in Healthcare (UHasselt) ‘Healthcare Engineers’

BSc Psychology assistant (PXL)

BSc in Social Science (UHasslet)

New research coordinator. Focusing on living and participation, patient safety and technology in care. Technology in education.

International week 12-16 December 2022 - PXL Hasselt, European & Southern partners. Mixture of lectures, discussion among teachers, project writing and field trips. All welcome.

Erasums+ grant for mental health project with Ghana. Capacity and curriculum building. Online participation possible.

**PKp - Robert Gordon University**

Simulated practice introduced, PBL and scenario based learning to manage significant shortfall in placements. Main block for exchange is visa requirements and new Turing scheme. Keen to explore ongoing opportunities. Meetings planned to access money and better understand the potential for future exchange.

Outgoing exchange: remains challenging. Talks are ongoing. Some legacy money remains for staff exchanges.

**JP - Tartu Health Care College**

No major curriculum changes. Increasing number of nursing students each year resulting in difficulty in finding placements space and supervisors for Bachelor thesis. Increasing attrition over last few years.

Incoming students: discretionary deepening on requirements of sending institution.

Prefer 12-13 week placements, 8 weeks is possible

No virtual course in English available yet

Adapting time on arrival to Estonia is approximately 1 week with practice beginning from week 2.

New Erasmus coordinator Krista Staskevits [kristastaskevits@nooruse.ee](mailto:kristastaskevits@nooruse.ee)

Outgoing students:

2022/2023 spring semester – 8 students going out

More resources than applicants

Blended short mobility: should consist of virtual components, minimum of 3 ECTS, 5-30 days without travel? Possible to use in IP.

Take care International (2019- 2022) Serious game Take care. Available in app store or Google play (see presentation). To enhance communication of people with dementia. Languages: English, German, Lithuanian, Estonian.

Action point: Bastienne asks could colleague in Estonia please send the study agreement.

**CP – University of Plymouth**

Wider European concerns are reflected in England with high attrition rates, nurse shortages and overburdened health service.

National concerns; energy crisis, inflation, ‘heat or eat’ resulting in healthcare concerns and leaving students and workforce vulnerable and under added pressure. Royal College of Nursing announces first strike action.

University of Plymouth School of Nursing and Midwifery has new Head of School. Internationalisation is recognised as a key school/organisational mission/strategy. Optimum time to review opportunities in International student experience.

Incoming mobility students continue to be refused practice, theory only, and due initially to insufficient placement places for home students. Implications for temporary working visas need to be better understood. Incoming students are permitted to attend clinical skills sessions but no credits are available for this as they link to practice. Further information about current exchange opportunity can be found on the following link <https://www.plymouth.ac.uk/international/exchange-opportunities/incoming-exchanges>

All University of Plymouth modules are 20 credits. This equates to 10 ECTS

Outgoing mobility (students and teachers) funding available until 31st May 2023 for staff and no deadline for applications. Outgoing student mobility funding until 312st July 2023. Semester 2 deadlines have passed but willing to accept late applications

Where partner universities do not have an existing agreement, only training mobility’s for staff and student would be eligible for Erasmus funding.

Blended short mobility: recognised as a widening participation initiative allowing students to undertake mobility abroad whose personal circumstances would otherwise prevent them from doing so. Combination of physical mobility (5-30 days) with a virtual mobility period to complete the rest of the partners study programme online

UoP programmes are not currently offer this possibility and student experience of virtual mobility during the pandemic lacked a richness of experience, therefore appetite is low.

**General Meeting 9th November 2022**

ENNE bank account: €3493.19 in cash in bank account. With agreement, JP can have additional money for IP if necessary. Money can go back to students. All coordinators in favour of this.

Vice president Dolors Bernabeu agrees to continue until end of academic year/summer 2023

All coordinators in favour of Joep Grosemans to continue as president.

Network to engage in four roles.

Difficult to manage blended meetings. Recognition of issues with face-to-face participation but in order to be an effective network it is essential to improve engagement.

Coordinators meetings next year? Face to face or online? Does online pose consequences?

DB: small organisation, what makes us stand out is that we are very close and this not as effective in a blended platform. Closer proximity helps to maintain partnership and more effective in maintaining connections. Informal opportunities to continue discussion about plans are valuable outside of formal meetings during social time. This is not possible in online delivery.

BR: agree for face to face

DK: agree to face to face

ZP: agree to face to face

LO: agree to face to face

CM: if agreed, as we did in Zagreb. Planned using our calendars but now many are not able to come. This is challenging due to the amount of time taken to organise. In future face to face should be entirely that and no option for blended.

JG: in future those absent will not have the option to attend online and will receive a report only.

Group agreement confirmed. Next year the meeting will be face to face.

Coordinators meeting 2023:

Barcelona put forward as an option. DB to discuss with Nina before confirming.

Proposed week 6th November 2023 travel date. 7th & 8th November 2023 - meeting

IP 2024: CP: University of Plymouth to examine possibilities for funding for staff mobility as IP option. There will be three types of agreement in play in April 2024, Two of them are the 2021-27 Erasmus Inter-institutional Agreement (IIA) and the 2021-27 Swiss European Mobility Programme (SEMP) IIA (Switzerland, like the UK now, is not part of Erasmus). In either of these cases, all ENNE institutions have the facility to enter into an IIA with University of Plymouth, which will allow awarding of mobility grants to staff of theirs, attending the programme.

Sweden to discuss with school for possibility for future IP.

Switzerland to be considered also for IP 2024. Decision to be made during 2023 IP

IP Estonia, 2023: JP: best option is Tamme Hostel (as previous IP, now renovated)

57 beds available, 2, 3, 4 beds available = 4 students per partner and 2 teachers

€22per night with breakfast, 6 nights €132

Teachers accommodation: Riia Villa, Eha Suija Home accommodate, Hektor Design Hostel,

Week 17 (23-29 April 2023), most students in placements therefore rooms available for group work

Tartu is a small town therefore, transportation should not be required. If necessary buses go directly to the college.

Transport for excursions outside of Tartu, can be affordable but this will be within 10km

Fly to Rika or Talin similar distance

€250 is a realistic budget for the students programme. Teachers costs approximately €130 not including accommodation. Final numbers from each university, registration deadlines 15th January 2023. Registrations will open 1st December 2022. Vacant spaces after 15th January will be divided amongst partners. During second half of January email from Joep confirming plans.

Current political situation. Tartu SE of Estonia, 60 km to Russian border. Cyberattacks, blackouts – possible. Waves of refuges – possible, coordinated military attack – unlikely

ZP: not to go to Russian border

BR, DK, LO, MM and DB: no concerns:

CP: anxiety among students perception not necessarily reality

JP will continue with preparations.

If Russian situation should change at what point is the IP called off and plan B?

**Short email update to be planned for January 2023, if necessary short online meeting will be organised.**

Student mobility: a number of issues relating to placement capacity and conflicting start dates.

CM: significant problem as students are only able to exchange for practice, not theory only. Goal should be to maintain this opportunity.

Specialised course, communication and intercultural competencies.

Placement opportunity remains a key issue for at least half of the partners.

BR populating a table to illustrate each partners options i.e. incoming/outgoing placement opportunity.

CP will discuss with UoP about future opportunity for placement. Simulation may be a lesser option. Key is to recognise like for like timing with exchange i.e. one student in one student out. Visa options to be confirmed.

How much priority should be given to this network? Could we work towards a minimum of two students per year? 12/13 weeks for Erasmus grant would be optimal.

Recognition should be given to existing contractual agreements. If they cannot be met then contracts should be revised.

Erasmus study contract University to University.

PKp: Aberdeen already 300-placement deficit. Potential to be approaching NMC for programme revision. Greater than an institutional issue and related more to governmental issue related to student visa.

Could placement coordinators ring fence placements that become available (due to sickness etc) for international students.

CM: Action Point: could BR table be made clearly available on the website including link to organisations international page.

DK: less students wanting to study nursing. More placements than students. Since 2020 responsibility for placements in university. Many places in community care. German language is required for patient communication.

CM: described similar experience with regards language barrier but when approaching ward managers more and more were open to the idea of receiving international students. Now an originally small pool of placement options is growing.

JG: recognition should be given to the fact that International students are highly motivated.

Do not add in minimum language criteria as this creates further barriers for exchange.

CP: University of Plymouth, Undergraduate programmes require a IELTS (Academic) score of 6.0 overall – 5.5 in all four components (listening, reading, speaking and writing). Please speak to CP if any further information is required.

AOB:

DB: blended mobility: JG confirmed it is possible and definitions from all institutes appear largely the same. To decide at IP whether we do it.

DB: need clarification, numbers, and requirements etc. 15-20 participants.

JG: all partners much have details of short blended mobility for the IP meeting in 2023

CM: professor from university of Minnesota. Interprofessional network, cooperation online. Possibility to expand. Student led. Two students connected in tandem with two students from another university. Low-level internationalisation at home. Limited demand for teachers.

**C**onnecting and **R**eflecting **i**n **S**tudent **I**nternational **I**nteractive **S**tudy Groups module.

<https://familynursingnetwork.org/crisiis-folder/crisiis/>

<https://familynursingnetwork.org/crisiis-folder/coil/>

<https://familynursingnetwork.org/crisiis-folder/crisiis-resources/>

**Summary of pending actions:**

* BR: welcome Marjolein’ s research to IP but yet to decide how this will integrate
* BR to add accommodation information to ENNE website
* Action point: Bastienne please add new you tube channel link to ENNE site <https://youtu.be/vtS95LMnUec>
* ZP to send new Erasmus contracts to International office cc in coordinator(s).
* BR asks could colleague in Estonia please send the study agreement.
* CM: Action Point: could BR table be made clearly available on the website including link to organisations international page.
* Contact CM if interested in CRiSIS programme
* All co-ordinators look at website and if changes are needed contact Bastienne.
* CM can we update picture gallery please. Send pictures to Bastienne
* CP to explore in more detail, possibility for practice experience for incoming exchange students.